

THE UNIVERSITY OF TEXAS AT EL PASO SCHOOL OF NURSING



MASTERS OF SCIENCE IN NURSING STUDENT HANDBOOK 2018-2019

Masters of Science in Nursing Handbook



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A Message from the Dean

Welcome to the Graduate Nursing Program at the University of Texas at El Paso. You are a member of a select group of nurses who have been chosen to extend your career into a specialized area of nursing. Competition for admission to our quality programs is always keen so your admission speaks highly of you.

You may wish to know a little of the history of the School of Nursing because its foundation demonstrates longevity and quality. At the very base of today's school is the former Hotel Dieu School of Nursing founded in 1898. As the profession of nursing and medical care and treatment advanced, the realization of a baccalaureate degree in nursing became solidified in 1970 when the Hospital School was sold to the University of Texas in Austin, Texas. At that time, it became part of the University Of Texas System School Of Nursing and included divisions in Austin, Galveston, San Antonio, El Paso, Arlington and Houston. In 1976, it became apparent that one School of Nursing for the entire state was unwieldy and that all the schools within the System schools should become part of their respective geographic universities. At UTEP, Nursing became the College of Nursing and offered both the baccalaureate degree in nursing and a graduate program leading to a Master of Science degree in Nursing. By 1998, the former College of Nursing had added eight additional health professional programs and had a name change to the College of Health Sciences. In 2006, Nursing became a separate School of Nursing.



It is important that you know that the UTEP School of Nursing has programs approved by the Texas Board of Nurse Examiners, the license and regulatory body for nurses and for approval of nursing programs and the Commission on Collegiate Nursing Education, our national accrediting agency. We strive to maintain these important recognitions through the quality of our programs, our faculty, and our graduates. We are committed to UTEP's goals of access and excellence beginning with the admissions process, the curriculum, clinical experience, and through our extensive community engagement.

The vision of the Graduate Nursing Program is the vision we have for the entire School, i.e. to be a leader in nursing education, evidence-based practice, and research in the global healthcare environment. Our mission for graduate education is to prepare nurses at the master's and doctoral levels to "meet complex human needs in a competitive global healthcare environment."

As a future graduate of our program, we hold you to our highest expectations. In this regard, we are here to help you meet this expectation. On behalf of the Graduate Faculty, the Staff, and myself, we welcome you and wish you success.

Patricia T. Castiglia, PhD, RN, FAAN
Interim Dean

Accreditation

The Nursing Graduate Program (Masters of Science in Nursing) has national accreditation through the [Commission on Collegiate Nursing Education](#) (CCNE), the agency that accredits the majority of baccalaureate and higher nursing degree programs.

School of Nursing Philosophy, Vision and Mission

Philosophy

The School of Nursing at The University of Texas at El Paso (UTEP), views nursing as an innovative, professional service discipline grounded in the arts, sciences, humanities, nursing theories, patient care technologies, and the application of knowledge obtained through scientifically based inquiry. Nursing faculty promotes and adheres to a paradigm of compassionate, patient-centered care that addresses holistic human responses throughout the age continuum. This paradigm includes education, evidence-based practice and research that encompasses provision of care, coordination of care, and professionalism. The School of Nursing Philosophy supports UTEP's mission, embracing its role as an intellectual cultural and socioeconomic asset to the region with a nursing program that meets human resource needs and contributes to the quality of life and social mobility. While the faculty subscribes to a variety of theoretical frameworks reflecting adaptation, self-care, transcultural, and humanistic aspects, we believe that the essence of nursing is compassionate patient-centered care.

Nursing faculty view compassionate patient-centered care as the basis of nursing. Compassionate patient-centered care involves recognizing patient diversity, potential, autonomy, and universal needs. Further, compassionate care involves understanding and acceptance, promotes egalitarian relationships and has as its ultimate goal the empowerment of all individuals, families, groups, aggregates, and communities. Faculty believe the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing. The concept of compassionate patient-centered care permeates nursing education, research, and evidence-based practice. All of these entities are intertwined in the delivery of health care. Nursing faculty draw upon their collective cognitive, clinical, and creative abilities to prepare nurses for the delivery of safe and effective nursing care that is in compliance with established Standards of Practice. We believe that both faculty and students have a responsibility to each other to create a learning environment that is conducive to learning, freedom of thought, scholarly inquiry, affirmation of beliefs and skills, critical thinking, clinical reasoning, clinical judgment, ethical practice, facilitative communication, and leadership.

Graduates assume roles as care providers, care coordinators, and professional leaders. They promote the health of individuals, families, and populations, the enhancement of society, and the nursing profession in the 21st century. Health care provides a dynamic environment in which there exists potential for physical, mental, emotional, social, and spiritual well-being for all individuals. Healthcare professionals practicing in this environment work in partnership with each other and the communities they serve. Both independent and collaborative nursing strategies are necessary components of practice. Faculty are committed to role-modeling an inter-professional approach to education, evidence-based practice and research while developing in students outcome-based awareness of the global healthcare environment and a commitment to lifelong learning.

Vision

The UTEP School of Nursing will be the leader in nursing education, evidence-based practice, and research in the global healthcare environment.

Mission Statement

The mission of The University of Texas at El Paso School of Nursing is to prepare professional nurses at baccalaureate, master's, and doctoral levels to meet complex human needs in a competitive global healthcare environment. We seek to inspire evidence-based lifelong learning and utilization of advanced technologies by providing a progressive research environment where students, faculty and researchers investigate and meet global healthcare needs. We strive to improve healthcare and quality of life in our diverse multicultural underserved local communities by preparing graduates to make significant contributions to nursing, local, national, and global communities.

Value Words

Accountability – We strive for excellence in everything we do

Communication – By hardwiring our processes we transfer information and knowledge

Ethics – We demonstrate highest level of human conduct and moral principles

Quality – We deliver the highest value in education and research

Service – Through caring, competency and efficiency we provide highest level of customer experience

Guiding Principles

Excellence – Innovation – Diversity

Master of Science in Nursing (MSN)

The Master of Science in Nursing (MSN) degree prepares professional Nurses for post-graduate roles in a variety of advanced practice and specialty areas. Graduates have increased autonomy and independence in their practice and are eligible to apply for national certification as nurse educators, executives, or practitioners. All programs/concentrations are offered with online didactic courses. Scheduled clinical experiences occur in the students' local communities, if possible. On-campus experiences vary with each individual major (program/concentration).

MSN applicants have the choice of three majors (programs): a) Nursing Administration and Management b) Nursing Education; and c) Nurse Practitioner with concentrations in Adult Gerontology Acute Care, Family Primary Care, Pediatric Acute Care, and Pediatric Primary Care.

Total required semester hours vary from 33 to 49.

In addition, the School of Nursing offers post-masters certificates (PMSN) in the following nurse practitioner concentrations: a) Adult Gerontology Acute Care Nurse Practitioner (AGACNP) with APRN and without APRN, b) Family Nurse Practitioner with Primary Care Focus (FNP) with APRN and without APRN c) Pediatric Nurse Practitioner Acute Care (PNP-AC) with APRN and without APRN and d) Pediatric Nurse Practitioner Primary Care (PNP-PC) with APRN and without APRN.

MSN Program Learning Outcomes

Graduates of the MSN and Post-Graduate Certificate program will be prepared to:

1. Apply theoretical perspectives, scientific evidence, and visionary thinking to critically analyze and lead complex organizational systems and implement innovative change.
2. Use interpersonal, inter-professional and organizational communication and relationship building skills to create and lead highly functioning, reliable and healthy inter professional teams.
3. Combine business skills and principles, evidence-based practice, informatics, quality and safety strategies and metrics to lead care systems for improvement of processes and outcomes to improve health outcomes.
4. Employ state, federal and global health policy(ies) to advocate for healthcare reform and improve health outcomes for all.
5. Model professionalism, integrity, ethical decision making, respect for differing points of view in diverse populations and promoting social justice in the development of the advanced practice role.
6. Utilize research for the improvement of nursing practice and the advancement of nursing as an academic discipline.
7. Ascertain the knowledge, skills, and attitudes necessary to continuously improve the quality and safety of the health care systems in which they practice through lifelong learning.

Admission Requirements (for all MSN programs/concentrations)

1. Proof of a current unencumbered license to practice as a registered nurse (RN).
2. Licensure where clinical or practicum coursework will be completed. Texas or another state in which we meet SARA requirements.
3. Evidence of an earned bachelor's degree in nursing from an accredited college or university in the United States or equivalent education at a foreign institution.
4. Completed UTEP [Graduate School](#) application.
5. Satisfactory score on TOEFL as defined by the Graduate School for international applicants whose first language is not English or who have not completed a university degree in the U.S.
6. Demonstration of academic achievement as indicated in undergraduate and/or graduate coursework.
7. Current resume or CV
8. Formal Letter of Intent – the letter should identify the program or NP concentration you are applying to and tell us why you are applying to that specific program/NP concentration. Please include relevant RN or APRN experience (specific to the program/NP concentration you are applying for), and provide the names of all schools/universities that you have attended. Please include future career goals/plans you have after obtaining your degree or NP certification. Be sure that your one page, business formatted, formal, Letter of Intent is free of typographical, grammar or punctuation errors, as well as misspellings. The content should be organized in a logical manner.

No Graduate Record Examinations (GRE) are required.

Additional Specific Program Requirements for Admission

Adult Gerontology Acute Care

Two - three years of critical care experience (ICU, CCU). Emergency Department experience does not meet the critical care experience requirement.

Family Nurse Practitioner with Primary Care Focus

Two years of general medical-surgical experience with patients of all ages. ICU or Emergency Department experience does not meet the medical-surgical experience requirements.

Pediatric Nurse Practitioner Acute Care

Two years RN experience. Recommended at least 2 years RN experience in acute/inpatient pediatrics or pediatric ICU or pediatric ED.

Pediatric Nurse Practitioner Primary Care

Two years RN experience. Recommended one-two years of general pediatric nursing experience.

Application Deadlines

Interested applicants apply online through the Graduate School website (<https://www.utep.edu/graduate/>) and send official transcripts for all schools attended directly to the Graduate School. Applications are considered on an individual basis and reviewed initially by the appropriate program/concentration director. Nursing Administration and Management and Nursing Education Programs have open, rolling admissions three times a year (fall, spring, and summer) for applicants who meet the MSN admission requirements. For most current application deadline dates visit <https://www.utep.edu/nursing/academic-programs/graduate/how-to-apply.html>.

Nurse Practitioner concentrations admit twice a year (fall and spring). Due to the limited number of applicants we are able to accept into the NP concentrations, interviews are required (in person, Skype or phone). The interviews will be scheduled after the application deadlines.

Recommendations for admission to the MSN programs/concentrations are submitted by the appropriate program/concentration director to the Dean of the Graduate School who makes the final decision regarding admission to the specific School of Nursing program/concentration.

MSN Student Requirements

Online Learning Requirements

To be successful, students must purchase or have accessible a computer with reliable internet access, most current Microsoft Office and other software essential for online learning. ([UTEP helpdesk](#))

Compliance Requirements

Compliance must remain current throughout the semester in which the student is enrolled or the student risks being dropped from courses. Once admitted, students provide compliance documentation to the Graduate Compliance Coordinator. All MSN students must complete the following requirements: Criminal Background Check, Drug Screen, RN License Verification, CPR Card, proof of Current Health Insurance, Vaccine Titers for Tdap, MMR, Varicella, Hepatitis B, PPD Skin Test, and Influenza Vaccine. Students are responsible to meet the individual agency specific compliance requirements of clinical sites.

Compliance Requirements Checklist

Conducted by Verified Credentials:

- Criminal Background Check - *If a discrepancy appears and it is not you, please contact Verified Credentials at 800-938-6090 to correct.*
- Drug Screen - *To be completed within 28 days from the date of payment.*
- RN License Verification

All of the below documentation MUST be submitted to Verified Credentials:

- CPR Card (front and back of card with signature)
- Proof of Current Health Insurance

Medical Lab Documentation Required:

- Tdap (required every 10 years)
- MMR (Mumps, Measles(Rubeola), and Rubella) - TITERS ONLY (Immunity IgG)
If one of the MMR titers is negative or equivocal, re-immunization is required
- Varicella (Chickenpox, Immunity IgG) - TITER ONLY
If Varicella titer is negative, re-immunization by 2 dose series is required
- Hepatitis B - 3 primary immunization series and TITER (HBsAb)
If Hepatitis B titer is negative, re-immunization of 3 vaccines and a 2nd titer
- PPD Skin Test (TB-Tuberculin testing) (yearly requirement)
If TB-Tuberculin is positive a Chest X-ray is required and a completed [Absence of Tuberculosis Symptoms Form](#)
- Influenza Vaccine - *completed required every Fall semester until March 31st of the following year.*
Waivers WILL NOT be permitted unless documentation from a physician indicates allergic reaction to vaccine.

NOTE: Additional vaccines may be required depending on specific circumstances or at the request of the clinical agencies.

It is the student's responsibility to submit all the requirements prior to the deadline to allow time for processing, which can take a few days.

New Student Orientation

The graduate (MSN & PMSN) new student face-to-face orientation occurs on the UTEP campus prior to the start of each semester (fall, spring and summer). Attendance is strongly encouraged for all graduate nursing students.

Travel Requirements

Nurse practitioner students are required to travel to UTEP's campus up to a maximum of three times during the semesters in which they are enrolled in clinical courses. The number of on campus times varies according to the NP concentration. This time is used for faculty evaluation of clinical competencies.

Due to the limited number of appropriate clinical placements, nurse practitioner students may be required to travel 200 miles or more to fulfill clinical requirements.

Student Employment

Student employment is a personal decision; however, it is the student's responsibility to arrange work obligations to support the required education commitments for classes and clinical experiences. We strongly encourage NP students in the last three semesters of study to immerse themselves in the role and to limit outside employment.

TUITION AND FEES

Tuition and fees are set by the university and approved by The University of Texas System Board of Regents. See the [Student Business Service's](#) Tuition and Fees Schedule for the most accurate information.

Major Fees

Nursing- Acute Nurse Practitioner Graduate	Per semester	400.00
Nursing- Nurse Practitioner Graduate	Per semester	275.00
Nursing- Nursing Education Graduate	Per semester	200.00
Nursing- Nursing Administration and Management Graduate	Per semester	150.00

MSN Program Information

Nursing Administration and Management (NAM)

This degree is designed to prepare professional nurses for roles in nursing administration across a variety of health care settings. The curriculum integrates masters' essential areas as described by the American Association of Colleges of Nursing (2011), graduate level advanced practice core courses, and administration-focused specialty courses. The program focuses on the development of administrative skills based on theory and evidence based practice. Key concepts include managing human resources, managing financial resources, and managing quality. The program culminates in a project based residency course in which students address a systems level management issue by developing and implementing a summative evidence based solution.

Career Opportunities

Program graduates will be prepared to assume leadership and administrative positions in inpatient, outpatient, community-based and academic settings. Potential workplaces include: hospitals, clinics, medical centers, home health agencies and academic health clinics.

Additional Requirements for Admission

None

Total coursework credit hours: 33

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Specialty Courses (24 SCH)

- NURS 5300 Organizational Theory and Culture in Health Care
- NURS 5304 Communication and Conflict Management for Managers and Administrators
- NURS 5335 Nursing Administration Roles and Operations
- NURS 5337 Financial Management for Nurse Managers and Administrators I
- NURS 5339 Nursing Management Residency
- NURS 5349 Financial Management for Nurse Managers and Administrators II
- NURS 5365 Managing Quality in Nursing Practice
- NURS 5366 Managing Diverse Work Teams in Nursing Settings

Masters of Science in Nursing (MSN)
Nursing Administration and Management
Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy and Advocacy (3-0-0)	3	N5300 Organizational Theory and Culture in Health Care (3-0-0)	3	N-5304 Communications and Conflict Management for Nurse Managers and Administrators (3-0-0)	3	N5335 Nursing Administration Roles and Operations (3-0-0)	3
	3		3		3		3		3		3
Total Semester SCH 6				6				6			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term C		SCH	
N5366 Managing Diverse Work Teams in Nursing Settings (3-0-0)	3	N5337 Financial Management for Nurse Managers and Administrators I (3-0-0)	3	N5365 Managing Quality in Nursing Practice (3-0-0)	3	N5349 Financial Management for Nurse Managers and Administrators II (3-0-0)	3	N5339 Nursing Management Residency (1-0-6) (90 residency hours)		3	
	3		3		3		3				
Total Semester SCH 6				6				3			
Total NSM Program Credit Hours = 33 Total NSM Program Residency Hours = 90											

NA & M Degree Plan Implemented Fall 2018

Nursing Education (NE)

This degree is designed to prepare professional nurses for the nurse educator role in academic or clinical settings. The curriculum integrates masters' essential areas as described by the American Association of Colleges of Nursing (2011), graduate level advanced practice core courses, and education-focused specialty courses.

The curriculum is distinctively different from other nurse educator programs in several aspects. Graduate level advanced practice courses are taught specifically for educators, and there is a focus on integration of best practices in simulation pedagogy throughout the curriculum. Additionally, during the two final mentored experience courses, students have the opportunity to work closely with professionals who have expertise in improving health outcomes for specific clinical populations, and with expert nurse educators.

Career Opportunities

Program graduates will be prepared to assume faculty or clinical instructor positions in schools of nursing or staff development positions in health care institutions. Potential workplaces include: academic settings, hospitals, and other healthcare institutions.

Additional Requirements for Admission

None

Total credit coursework hours: 33

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Educational Advanced Practice Core (6 SCH)

- NURS 5303 Advanced Health Assessment
- NURS 5372 Integrated Concepts in Pathophysiology & Pharmacology

Specialty Courses (18 SCH)

- NURS 5345 Curriculum Development
- NURS 5347 Effective Teaching Strategies
- NURS 5348 Evaluation of Learning
- NURS 5365 Managing Quality in Nursing Practice
- NURS 5369 Nursing Education Mentored Experience (Clinical Populations)
- NURS 5374 Nursing Education Mentored Experience (Educator Role)

Masters of Science in Nursing (MSN)
Nursing Education
Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5372 Integrated Concepts in Pathophysiology & Pharmacology (3-0-0)	3	N5347 Effective Teaching Strategies (3-0-0)	3	N5348 Evaluation of Learning (3-0-0)	3
	3		3		3		3		3		3
Total Semester SCH 6				6				6			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term C			SCH	Term C		SCH	
N5365 Managing Quality in Nursing Practice (3-0-0)	3	N5345 Curriculum Development (3-0-0)	3	N5369 Nursing Education Mentored Experience (Clinical Populations) (0-0-9) (135 mentored hours)			3	N5374 Nursing Education Mentored Experience (Educator Role) (0-0-9) (135 mentored hours)		3	
				Term A	SCH						
				N5303 Advanced Health Assessment (3-0-0)	3						
	3		3		3		3			3	
Total Semester SCH 6				6				3			
Total NE Program Credit Hours. = 33 Total NE Program Mentored Hours = 270											

NE Revised Degree Plan Implemented Fall 2018

Nurse Practitioner (NP)

The School of Nursing Graduate Program offers the Nurse Practitioner Degree (NP) with a choice of four concentrations. The concentration area chosen defines the population and role you are academically preparing for. There is not a generic Nurse Practitioner designation, you must identify both population and advanced practice role. After you have taken and passed your national board certification exam you will use the official title designated by both the state BON where you practice and the certifying body for your accreditation. The NP degree allows you to sit for the specific concentration advanced practice board certification exam. Upon passing the exam you are then eligible to apply to the state BON where you practice for advanced practice status. The MSN NP Degree is issued by UTEP and the specific NP Certification is issued by the specific certifying agency.

The nurse practitioner major offers a choice of four individual concentrations. Available concentrations include: a) Adult Gerontology Acute Care Nurse Practitioner (AGACNP), b) Family Nurse Practitioner with Primary Care Focus (FNP), c) Pediatric Nurse Practitioner Acute Care (PNP-AC) and d) Pediatric Nurse Practitioner Primary Care (PNP-PC).

The total semester credit hours for the specific NP concentration ranges from 46 to 49 credits. Clinical practicum times vary from 675-775 clock hours based on the concentration and the student's acquisition of competencies essential to practice. All nurse practitioner majors must complete the three core and four advanced practice core courses prior to starting clinical courses.

Due to the competitiveness of the major and limited clinical slots, students who deviate from their established degree plan for any reason will be dropped from the specific NP concentration cohort and must reapply to the specific NP concentration.

Concentrations

Adult Gerontology Acute Care NP (AGACNP)

The focus of the AGACNP is the comprehensive, specialized care of adult-gerontology patients with complex acute, chronic, and critical conditions both in the hospital and clinics.

The AGACNP provides complex monitoring, orders and interprets diagnostic tests, and develops complex treatment plans based on current evidence-based practice to stabilize patients and maximize their overall health. The adult-gerontology patient population includes young adults, older adults and frail elderly. The term "acute" is an umbrella term meant to differentiate the role from primary care practitioners.

Functions Performed by AG-ACNP

- Assist with obtaining operative/procedures consents
- Write pre-admission orders
- Order and monitor patients responses to cardiac, vasoactive and anticoagulant drugs and other drugs that are specialty specific
- Interpret dysrhythmias based on continuous ECG monitoring/12-Lead ECG
- Participate in discharge planning, including writing prescriptions
- Monitor patients hemodynamic status and order appropriate therapy
- In collaboration with the physician, provide initial evaluation/diagnosis of patients with acute and chronic health care problems
- Provide long-term evaluation/management of patients with acute and chronic health problems both in the hospital as well as outside the hospital setting

Career Opportunities

- Hospital Settings
 - Hospitalist (both tertiary and community hospitals)
 - ICU/Sub-acute Units
 - Trauma Units /Emergency Departments
 - Cardiology (hypertension, heart failure, MI)
 - Nephrology (end-stage renal disease)
 - Pulmonology (COPD, ARDS)
 - Oncology
 - Neurosurgery
 - Neurology (CVA)
 - Endocrinology (diabetes)
 - Transplantation
 - Rehabilitation
- Specialized Clinics
- Specialty Physicians' Offices

Our program prepares students to sit for either the American Nurses Credentialing Center (ANCC) Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) or the American Association of Critical-Care Nurses (AACN) Adult-Gerontology Acute Care Nurse Practitioner (ACNPC-AG) examinations.

Additional Requirements for Admission

Two - three years of critical care experience (ICU, CCU). Emergency Department experience does not meet the critical care experience requirement.

Total coursework credit hours: 49

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- *NURS 5220 Advanced Health Assessment
- *NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Roles
- *Substituting for NURS 5303

Specialty Courses (29 SCH)

- NURS 5260 Advanced Skills
- NURS 5602 Adult/Geriatric Health
- NURS 5302 Adult/Geriatric Practicum
- NURS 5367 Advanced Diagnostics
- NURS 5461 Acute and Critical Illness in Adults
- NURS 5361 Acute and Critical Illness in Adults Practicum
- NURS 5472 Advanced Practice Clinical Practicum
(NURS 5472 must be repeated for a total of 8 semester credit hours)

Masters of Science in Nursing (MSN)
Adult Gerontology Acute Care Nurse Practitioner
Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	*N5220 Advanced Health Assessment (2-0-0) *N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH 6				6				6			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term C			SCH	Term C		SCH	
N5367 Advanced Diagnostics (3-0-0)	3	N5260 Advanced Skills (2-0-0)	2	N5602 Adult/Geriatric Health (6-0-0)			6	N5461 Acute & Critical Illness in Adults (4-0-0)		4	
		N5254 Advanced Practice Roles (2-0-0)	2	N5302 Adult/Geriatric Practicum (0-0-9) (135 clinical hours)			3	N5361 Acute & Critical Illness in Adults Practicum (0-0-9) (135 clinical hours)		3	
	3		4				9			7	
Total Semester SCH 7				9				7			
Year 3											
Semester 7											
Term A	SCH	Term B	SCH								
N5472 Advanced Practice Clinical Practicum (0-0-12) (180 clinical hours)	4	N5472 Advanced Practice Clinical Practicum (0-0-12) (180 clinical hours)	4								
	4		4								
Total Semester SCH 8											
Total AGACNP Program Credit Hours = 49 Total AGACNP Program Clinical Hours = 675											

*Substitution for 5303 AGACNP Degree Plan Fall 2017

Family Nurse Practitioner with Primary Care Focus (FNP)

The focus of care for the FNP is the medically stable patient across the lifespan, in the context of the family and community. The FNP is educated to provide continual and comprehensive wellness and illness care to children and adults through disease management, health promotion, health education and preventive health services. Family nurse practitioners demonstrate a commitment to family-centered care and understand the relevance of the family's identified community in the delivery of family-centered care (NONPF, 2013).

Functions Performed by the FNP

- Preconception and prenatal care
- Well-women and illness care
- Well-child and illness care
- Episodic care for acute illnesses for all ages, including minor acute injuries
- Management of chronic conditions such as hypertension, diabetes, asthma
- Monitoring and co-management of primary care conditions with a specialist for potentially unstable conditions such as cardiac diseases and neuromuscular conditions
- Case management for any long-term illness or condition

Career Opportunities

- Ambulatory Care Centers
- Medical Offices
- Nurse-Managed Clinics
- Private Practices
- Health Departments
- Rural Health Clinics
- Work-site Based Clinics
- Migrant Clinics
- Indian Health Services
- Correctional Facilities

Our program prepares students to sit for either the American Nurses Credentialing Center (ANCC) Family Nurse Practitioner (FNP-BC) or the American Association of Nurse Practitioners (AANP) Family Nurse Practitioner (FNP-C) examinations.

Additional Requirements for Admission

Two years of general medical-surgical experience with patients of all ages. ICU or Emergency Department experience does not meet the medical-surgical experience requirements.

Total coursework credit hours: 49

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (29 SCH)

- NURS 5130 Advanced FNP Skills
- NURS 5210 Developing Human
- NURS 5229 Advanced FNP Diagnostics
- NURS 5230 FNP Adult Health
- NURS 5231 FNP Adult Health Practicum
- NURS 5236 FNP Geriatric Health
- NURS 5237 FNP Geriatric Health Practicum
- NURS 5240 FNP Pediatric Health
- NURS 5244 FNP Women's Health
- NURS 5245 FNP Women's Health Practicum
- NURS 5441 FNP Pediatric Health Practicum
- NURS 5672 Advanced Clinical Practicum

Masters of Science in Nursing (MSN)
Family Nurse Practitioner with Primary Care Focus
Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH 6				6				6			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5229 Advanced FNP Diagnostics (2-0-0)	2	N5230 FNP Adult Health (2-0-0)	2	N5236 FNP Geriatric Health (2-0-0)	2	N5244 FNP Women’s Health (2-0-0)	2	N5210 Developing Human (2-0-0)	2	N5240 FNP Pediatric Health (2-0-0)	2
N5130 Advanced FNP Skills (1-0-0)	1	N5231 FNP Adult Health Practicum (0-0-6) (90 clinical hours)	2	N5237 FNP Geriatric Health Practicum (0-0-6) (90 clinical hours)	2	N5245 FNP Women’s Health Practicum (0-0-6) (90 clinical hours)	2	N5254 Advanced Practice Nursing Role (2-0-0)	2	N5441 FNP Pediatric Health Practicum (0-0-12) (180 clinical hours)	4
	3		4		4		4		4		6
Total Semester SCH 7				8				10			
Year 3											
Semester 7											
Term C		SCH									
N5672 Advanced Clinical Practicum (0-0-18) (280 clinical hours)		6									
		6									
Total Semester SCH 6											
Total FNP Program Credit Hours = 49 Total FNP Program Clinical Hours = 775											

FNP Revised Degree Plan Implemented Fall 2017

Pediatric Nurse Practitioner - Acute Care (PNP-AC)

The focus for the PNP-AC is providing family-centered care for hospitalized pediatric patients up to the age of 21 with chronic, acute, or critical illnesses. The focus of care includes complex monitoring and ongoing management of intensive therapies.

Functions Performed by PNP-AC

- Diagnose and treat acute, critical, and chronic illness in children
- Care for and counsel children with common, identified chronic conditions
- Coordinate inter/multidisciplinary team models in terms of referral, professional relationships, ethical concerns, conflict resolution and the delivery of services to children with complex medical problems
- Work with children and their families in anticipation of developmental milestones, and life event cycles
- Integrate ethical principles into complex plans of care working closely with patients, families, health care workers, and interdisciplinary teams

Career Opportunities

- Community Agencies Caring for Technology-Dependent Children
- Pediatric Emergency Departments
- Pediatric Hospitalist Service
- Pediatric Sedation Services
- Pediatric Cardio-Vascular ICU
- Pediatric ICU
- Inpatient Management for Various Sub-Specialty Clinics
 - Cardiology
 - Pulmonology
 - Nephrology
 - Hematology-Oncology
 - Trauma

Our program prepares students to sit for the Pediatric Nursing Certification Board (PNCB) Certified Pediatric Nurse Practitioner –Acute Care (CPNP-AC) examination.

Additional Requirements for Admission

Two years RN experience. Recommended at least 2 years RN experience in acute/inpatient pediatrics or pediatric ICU or pediatric ED.

Total coursework credit hours: 48

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (28 SCH)

- NURS 5210 Developing Human
- NURS 5246 PNP Advances Diagnostics & Skills
- NURS 5312 Childbearing/Childrearing Health Practicum
- NURS 5359 Acute Pediatric Practicum
- NURS 5412 Childbearing/Childrearing Health
- NURS 5472 Advanced Practice Practicum
(NURS 5472 must be repeated for a total of 8 semester credit hours)
- NURS 5657 Pediatric Acute Care

Masters of Science in Nursing (MSN)
Pediatric Acute Care Nurse Practitioner
Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (0-3-0)	3	N5362 Pharmacotherapeutics (0-3-0)	3	N5370 Research Appraisal & Application (0-3-0)	3	N5338 Health Policy & Advocacy (0-3-0)	3	*N5220 Advanced Health Assessment (0-2-0) *N5121 Advanced Health Assessment Practicum (0-0-3)(45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH 6				6				6			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term C			SCH	Term C			SCH
N5210 Developing Human (0-2-0)	2	**N5246 PNP Advanced Diagnostics & Skills (0.5-1.5-0)	2	N5412 Childbearing/Childrearing Health (0-4-0)			4	N5657 Pediatric Acute Care (0-6-0)			6
N5254 Advanced Practice Nursing Role (0-2-0)	2			N5312 Childbearing/Childrearing Health Practicum (0-0-9)(135 clinical hours)			3	N5359 Acute Pediatric Practicum (0-0-9)(135 clinical hours)			3
	4		2				7				9
Total Semester SCH 6				7				9			
Year 3											
Semester 7											
Term A	SCH	Term B	SCH								
N5472 Advanced Practice Practicum (0-0-12) (180 clinical hours)	4	N5472 Advanced Practice Practicum (0-0-12) (180 clinical hours)	4								
	4		4								
Total Semester SCH 8											
Total PNP-AC Program Credit Hours = 48 Total PNP-AC Program Clinical Hours = 675											

*Substitute for NURS 5303 ** Substitute for N5260 & N5367

PNP-AC F 2017 Master

Pediatric Nurse Practitioner- Primary Care (PNP-PC)

The focus of care for the PNP-PC is to provide compassionate, evidence-based health care in a variety of settings to children from birth through young adult (21 years of age) with an in-depth knowledge and experience in pediatric primary health care including well child care and prevention/management of common pediatric acute illnesses and chronic conditions. This care is provided to support optimal health of children within the context of their family, community and environmental setting (NONPF, 2013). The PNP-PC emphasizes health care management, disease prevention, and health promotion. The PNP-PC plays a key role in involving and educating family members to support the patient's plan of care.

Functions Performed by PNP-PC

- Empower children and families
- Promote wellness oriented self-care
- Provide comprehensive health education
- Work with children and their families in anticipation of developmental milestones, life cycle events
- Perform or recommend age-appropriate screening procedures
- Diagnose and treat common acute health problems, illnesses, and minor trauma
- Care for and counsel children with common identified, stable, chronic conditions
- Coordinate and integrate multidisciplinary services for children with complex, medical problems.

Career Opportunities

- Outpatient Pediatric Clinics
- Health Departments
- Preschools and Elementary Schools
- Private Pediatric Practices
- Community Agencies

Our program prepares students to sit for either the American Nurses Credentialing Center (ANCC) Pediatric Primary Care Nurse Practitioner (PPCNP) or Pediatric Nursing Certification Board (PNCB) Certified Pediatric Nurse Practitioner – Primary Care (CPNP-PC) examinations

Additional Requirements for Admission

Two years RN experience. Recommended one-two years of general pediatric nursing experience.

Total coursework credit hours: 46

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (26 SCH)

- NURS 5205 Pediatric IA
- NURS 5206 Pediatrics IB
- NURS 5210 Developing Human
- NURS 5246 PNP Advanced Diagnostics and Skills
- NURS 5247 Pediatrics Practicum IA
- NURS 5248 Pediatrics Practicum IB
- NURS 5249 Pediatrics IIA
- NURS 5250 Pediatric IIB
- NURS 5251 Pediatrics Practicum IIA
- NURS 5252 Pediatrics Practicum IIB
- NURS 5375 Pediatric Advanced Practicum A
- NURS 5376 Pediatric Advanced Practicum B

Masters of Science in Nursing (MSN)
Pediatric Primary Care Nurse Practitioner
Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SC H	Term B	SCH
N 5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH 6				6				6			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SC H	Term B	SCH
N5210 Developing Human (2-0-0)	2	N5246 PNP Advanced Diagnostics & Skills (1.5-0.5-0)	2	N5202 Pediatrics IA (2-0-0)	2	N5203 Pediatrics IB (2-0-0)	2	N5249 Pediatrics IIA (2-0-0)	2	N5250 Pediatrics IIB (2-0-0)	2
N5254 Advanced Practice Nursing Role (2-0-0)	2			N5247 Pediatrics Practicum IA (0-0-6) (90 clinical hours)	2	N5248 Pediatrics Practicum IB (0-0-6) (90 clinical hours)	2	N5251 Pediatrics Practicum IIA (0-0-6) (90 clinical hours)	2	N5252 Pediatrics Practicum IIB (0-0-6)(90 clinical hours)	2
	4		2		4		4		4		4
Total Semester SCH 6				8				8			
Year 3											
Semester 7											
Term A	SCH	Term B	SCH								
N5375 Pediatric Advanced Practicum A (0-0-9) (135 clinical hours)	3	N5376 Pediatric Advanced Practicum B (0-0-9) (135 clinical hours)	3								
	3		3								
Total Semester SCH 6											
Total PNP-PC Program Credit Hours = 46 Total PNP-PC Program Clinical Hours = 675											

Post-Master's Nurse Practitioner Certificates

The School of Nursing offers a post-masters Nurse Practitioner (NP) certificate for nurses holding a master of science in nursing degree in a different nursing specialty. The specialty concentrations offered are:

Post-Master's with Advanced Practice Registered Nurse (APRN) Recognition

- Adult Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner with Primary Care Focus
- Pediatric Acute Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner

Post-Master's without Advanced Practice Registered Nurse (APRN) Recognition

- Adult Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner with Primary Care Focus
- Pediatric Acute Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner

The total semester credit hours for the specific NP concentration ranges from 28 to 40 credits. Clinical practicum times vary from 630-775 clock hours based on the concentration and the student's acquisition of competencies essential to practice.

Admission Criteria

Masters of Science in Nursing with Advanced Practice Registered Nurse

- Proof of a current unencumbered license to practice as a Nurse Practitioner, Certified Nurse Midwife, Certified Nurse Specialist, and/or Certified Registered Nurse Anesthetist.
- Evidence of an earned Master's degree in Nursing from an accredited College or University in the United States or equivalent education at a foreign institution.

Masters of Science in Nursing without Advanced Practice Registered Nurse

- Evidence of an earned Master's degree in Nursing from an accredited College or University in the United States or equivalent education at a foreign institution.

Post- Masters of Science in Nursing (MSN) with APRN
Adult Gerontology Acute Care Nurse Practitioner
Certificate Plan

Year 1							
Semester 1				Semester 2		Semester 3	
Term A	SCH	Term B	SCH	Term C	SCH	Term C	SCH
N5367 Advanced Diagnostics (3-0-0)	3	N5260 Advanced Skills (2-0-0)	2	N5602 Adult/Geriatric Health (6-0-0)	6	N5461 Acute & Critical Illness in Adults (4-0-0)	4
		N5254 Advanced Practice Roles (2-0-0)	2	N5302 Adult/Geriatric Practicum (0-0-9) (135 clinical hours)	3	N5361 Acute & Critical Illness in Adults Practicum (0-0-9) (135 clinical hours)	3
	3		4		9		7
Total Semester SCH 7				9		7	
Year 2							
Semester 4							
Term A	SCH	Term B	SCH				
N5472 Advanced Practice Clinical Practicum (0-0-12) (180 clinical hours)	4	N5472 Advanced Practice Clinical Practicum (0-0-12) (180 clinical hours)	4				
	4		4				
Total Semester SCH 8							
Total AGACNP Program Credit Hours = 31 Total AGACNP Program Clinical Hours = 630							

Post MSN AGACNP Certificate Fall 2017

Post- Masters of Science in Nursing (MSN) without APRN
Adult Gerontology Acute Care Nurse Practitioner
Certificate Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					*N5220 Advanced Health Assessment (2-0-0) *N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
			3		3						3
Total Semester SCH 3				3				3			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term C		SCH	Term C		SCH		
N5367 Advanced Diagnostics (3-0-0)	3	N5260 Advanced Skills (2-0-0)	2	N5602 Adult/Geriatric Health (6-0-0)		6	N5461 Acute & Critical Illness in Adults (4-0-0)		4		
		N5254 Advanced Practice Role (2-0-0)	2	N5302 Adult/Geriatric Practicum (0-0-9) (135 clinical hours)		3	N5361 Acute & Critical Illness in Adults Practicum (0-0-9)(135 clinical hours)		3		
	3		4			9			7		
Total Semester SCH 7				9				7			
Year 3											
Semester 7											
Term A	SCH	Term B	SCH								
N5472 Advanced Practice Clinical Practicum (0-0-12) (180 clinical hours)	4	N5472 Advanced Practice Clinical Practicum (0-0-12) (180 clinical hours)	4								
	4		4								
Total Semester SCH 8											
Total AGACNP Program Credit Hours = 40 Total AGACNP Program Clinical Hours = 675											

* Substitution for N5303 Post MSN AGACNP Certificate Fall 2017

Post -Masters in Nursing with APRN
Family Nurse Practitioner with Primary Care Focus
Certificate Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5229 Advanced FNP Diagnostics (2-0-0)	2	N5230 FNP Adult Health (2-0-0)	2	N5236 FNP Geriatric Health (2-0-0)	2	N5244 FNP Women’s Health (2-0-0)	2	N5210 Developing Human (2-0-0)	2	N5240 FNP Pediatric Health (2-0-0)	2
N5130 Advanced FNP Skills (1-0-0)	1	N5231 FNP Adult Health Practicum (0-0-6) (90 clinical hours)	2	N5237 FNP Geriatric Health Practicum (0-0-6) (90 clinical hours)	2	N5245 FNP Women’s Health Practicum (0-0-6) (90 clinical hours)	2	N5254 Advanced Practice Nursing Role (2-0-0)	2	N5441 FNP Pediatric Health Practicum (0-0-12) (180 clinical hours)	4
	3		4		4		4		4		6
Total Semester SCH 7				8				10			
Year 2											
Semester 4											
Term C			SCH								
N5672 Advanced Clinical Practicum (0-0-18) (280 clinical hours)			6								
Total Semester SCH 6											
Total FNP Program Credit Hours = 31 Total FNP Program Clinical Hours = 730											

FNP Certificate Fall 2017

Post-Masters in Nursing without APRN
Family Nurse Practitioner with Primary Care Focus
Certificate Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1 3
Total Semester SCH	3		3		3						3
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5229 Advanced FNP Diagnostics (2-0-0)	2	N5230 FNP Adult Health (2-0-0)	2	N5236 FNP Geriatric Health (2-0-0)	2	N5244 FNP Women's Health (2-0-0)	2	N5210 Developing Human (2-0-0)	2	N5240 FNP Pediatric Health (2-0-0)	2
N5130 Advanced FNP Skills (1-0-0)	1	N5231 FNP Adult Health Practicum (0-0-6) (90 clinical hours)	2	N5237 FNP Geriatric Health Practicum (0-0-6) (90 clinical hours)	2	N5245 FNP Women's Health Practicum (0-0-6) (90 clinical hours)	2	N5254 Advanced Practice Nursing Role (2-0-0)	2	N5441 FNP Pediatric Health Practicum (0-0-12) (180 clinical hours)	4
	3		4		4		4		4		6
Total Semester SCH	7				8				10		
Year 3											
Semester 7											
Term C			SCH								
N5672 Advanced Clinical Practicum (0-0-18) (280 clinical hours)			6								
			6								
Total Semester SCH			6								
Total FNP Program Credit Hours = 40											
Total FNP Program Clinical Hours = 775											

FNP Revised Degree Plan Implemented Fall 2017

Post-Masters in Nursing with APRN
Pediatric Acute Care Nurse Practitioner
Certificate Plan

Year 1							
Semester 1				Semester 2		Semester 3	
Term A	SCH	Term B	SCH	Term C	SCH	Term C	SCH
N5210 Developing Human (0-2-0)	2	**N5246 PNP Advanced Diagnostics & Skills (0.5-1.5-0)	2	N5412 Childbearing/Childrearing Health (0-4-0)	4	N5657 Pediatric Acute Care (0-6-0)	6
N5254 Advanced Practice Nursing Role (0-2-0)	2			N5312 Childbearing/Childrearing Health Practicum (0-0-9) (135 clinical hours)	3	N5359 Acute Pediatric Practicum (0-0-9) (135 clinical hours)	3
	4		2		7		9
Total Semester SCH 6				7		9	
Year 2							
Semester 4							
Term A	SCH	Term B	SCH				
N5472 Advanced Practice Practicum (0-0-12) (180 clinical hours)	4	N5472 Advanced Practice Practicum (0-0-12) (180 clinical hours)	4				
	4		4				
Total Semester SCH 8							
Year 3							
Total PNP-AC Program Credit Hours = 30							
Total PNP-AC Program Clinical Hours = 630							

** Substitute for N5260 & N5367
 PNP-AC F 2017 Master

Post-Masters in Nursing without APRN
Pediatric Acute Care Nurse Practitioner
Certificate Plan

Semester 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (0-3-0)	3	N5362 Pharmacotherapeutics (0-3-0)	3					*N5220 Advanced Health Assessment (0-2-0) *N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
			3		3						3
Total Semester SCH 3				3				3			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term C		SCH	Term C		SCH		
N5210 Developing Human (0-2-0)	2	**N5246 PNP Advanced Diagnostics & Skills (0.5-1.5-0)	2	N5412 Childbearing/Childrearing Health (0-4-0)		4	N5657 Pediatric Acute Care (0-6-0)		6		
N5254 Advanced Practice Nursing Role (0-2-0)	2			N5312 Childbearing/Childrearing Health Practicum (0-0-9) (135 clinical hours)		3	N5359 Acute Pediatric Practicum (0-0-9) (135 clinical hours)		3		
	4		2			7			9		
Total Semester SCH 6				7				9			
Year 3											
Semester 7											
Term A	SCH	Term B	SCH								
N5472 Advanced Practice Practicum (0-0-12) (180 clinical hours)	4	N5472 Advanced Practice Practicum (0-0-12) (180 clinical hours)	4								
	4		4								
Total Semester SCH 8											
Total PNP-AC Program Credit Hours = 39 Total PNP-AC Program Clinical Hours = 675											

*Substitute for N5303 ** Substitute for N5260 & N5367 PNP-AC F 2017

Post-Masters in Nursing with APRN
Pediatric Primary Care Nurse Practitioner
Certificate Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (2-0-0)	2	N5246 PNP Advanced Diagnostics & Skills (1.5-0.5-0)	2	N5202 Pediatrics IA (2-0-0)	2	N5203 Pediatrics IB (2-0-0)	2	N5249 Pediatrics IIA (2-0-0)	2	N5250 Pediatrics IIB (2-0-0)	2
N5254 Advanced Practice Nursing Role (2-0-0)	2			N5247 Pediatrics Practicum IA (0-0-6) (90 clinical hours)	2	N5248 Pediatrics Practicum IB (0-0-6) (90 clinical hours)	2	N5251 Pediatrics Practicum IIA (0-0-6) (90 clinical hours)	2	N5252 Pediatrics Practicum IIB (0-0-6) (90 clinical hours)	2
	4		2		4		4		4		4
Total Semester SCH 6				8				8			
Year 2											
Semester 4											
Term A	SCH	Term B	SCH								
N5375 Pediatric Advanced Practicum A (0-0-9) (135 clinical hours)	3	N5376 Pediatric Advanced Practicum B (0-0-9) (135 clinical hours)	3								
	3		3								
Total Semester SCH 6											
Total PNP-PC Program Credit Hours = 28											
Total PNP-PC Program Clinical Hours = 630											

Post MSN PNP-PC Certificate Plan Fall 2017

Post-Masters in Nursing without APRN
Pediatric Primary Care Nurse Practitioner
Certificate Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0)	2
										N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	1
			3		3						3
Total Semester SCH 3				3				3			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (2-0-0)	2	N5246 PNP Advanced Diagnostics & Skills (1.5-0.5-0)	2	N5202 Pediatrics IA (2-0-0)	2	N5203 Pediatrics IB (2-0-0)	2	N5249 Pediatrics IIA (2-0-0)	2	N5250 Pediatrics IIB (2-0-0)	2
N5254 Advanced Practice Nursing Role (2-0-0)	2			N5247 Pediatrics Practicum IA (0-0-6) (90 clinical hours)	2	N5248 Pediatrics Practicum IB (0-0-6) (90 clinical hours)	2	N5251 Pediatrics Practicum IIA (0-0-6) (90 clinical hours)	2	N5252 Pediatrics Practicum IIB (0-0-6) (90 clinical hours)	2
	4		2		4		4		4		4
Total Semester SCH 6				8				8			
Year 3											
Semester 7											
Term A	SCH	Term B	SCH								
N5375 Pediatric Advanced Practicum A (0-0-9) (135 clinical hours)	3	N5376 Pediatric Advanced Practicum B (0-0-9) (135 clinical hours)	3								
	3		3								
Total Semester SCH 6											
Total PNP-PC Program Credit Hours = 37 Total PNP-PC Program Clinical Hours = 675											

PNP-PC Degree Plan Fall 2017

MSN Process for Clinical Sites, Preceptors, Clinical Clearance, & Typhon

The following is the Process for Clinical Sites, Preceptors, Clinical Clearance & Typhon:

1. Student needs to find clinical SITE and PRECEPTOR
2. Student checks UTEP's Affiliation Agreement Database
3. Student speaks to facility and preceptor to get contact information and COMPLETE: Clinical Site Request and Preceptor Approval forms
4. Student sends these forms to DIRECTOR for approval, copy Graduate Clinical Coordinator
5. Once director approves
 1. Graduate Clinical Coordinator will verify if AA is active
 1. If AA is active, Graduate Clinical Coordinator will inform director and director will notify student
 2. If AA is not active, Graduate Clinical Coordinator will inform director and will proceed with new AA request
6. Once agreement is confirmed, student will send Clinical Clearance Request to the Graduate Compliance Coordinator
 1. Three weeks before practicum begins
 2. Students will be cleared in the order received
7. The Graduate Clinical Coordinator will enter information into Typhon 1-2 weeks prior to semester start date

Affiliation Agreements Database

The link below will take you directly to the database. In the search box enter the name of the facility or city you are in. If you find a facility please write down the IRB Net Number (located on the far left column) on the Clinical Site Request form. Please don't pay attention to the college or expiration date, often times they are incorrect. If you can't find a specific facility you are looking for send in your forms without an AA#, and I will look, unfortunately this database is not 100% accurate, but I can complete a more extensive search.

<http://orspapps.utep.edu/aa/>

The University of Texas at El Paso

**School of Nursing
Graduate Program
MSN Student Clinical Site Request**

Students Name: _____ Date: _____
Student's program of study (circle): AGACNP PNP-PC PNP-AC FNP
Semester for this clinical site: Fall 20____ Spring 20____ Summer 20____

For hospitals, clinics, offices, other agencies, and/or preceptors we need the following information:

NAME OF FACILITY /PRACTICE/AGENCY:

Type of site (e.g., rural clinic, private practice, public health):

Characteristics of patients (e.g., gender, age, ethnicity):

Experiences available (e.g., acute, chronic, in-hospital):

Facility/practice/agency physical address (including city, state, zip code):

Mailing address (if different from physical);

Facility/practice/agency phone number (including area code): _____

Fax number (including area code): _____

Preceptor's Name: _____

Name of contact person: _____

Title of contact person: _____

Contact's phone number (including area code, extension): _____

Contact's fax number (including area code): _____

Contact's email address: _____

AA#: _____ (from ORSP UTEP site if available)

Approved by NP Director: Yes No Initial: _____ Date: _____

LHR 8/1/18

**The University of Texas at El Paso
School of Nursing
Graduate Program
MSN Student Preceptor Approval**

I, _____, agree to precept student, _____, in his/her clinical
rotation at _____
Preceptor Student
Clinical Site

For the _____ semester. I understand that prior to him/her starting his/her clinical rotation, we need to establish an Affiliation Agreement between the school and facility and need to be granted approval by program director. By signing at the bottom of this form I acknowledge to the best of my knowledge that the following information is correct.

Preceptor Name: _____

Population/Specialty focus area of practice: _____

Years of practice in this population/specialty: _____

Number of students precepting concurrently: _____

Preceptor Credentials and Certifications: _____

Preceptor Professional License: State, Number and Expiration Date*:

Preceptor Phone Number: _____

Preceptor Email: _____

*Attached are a copy of Preceptor's: CV and Professional License (If available)

Preceptors Signature: _____ **Date:** _____

Approved by NP Director: Yes No Initials: _____ Date: _____

LHR 8/1/18

The University of Texas at El Paso
School of Nursing
Graduate Program
Typhon Group's NPST System

- Typhon Log In and Password
 - Graduate Clinical Coordinator will send login e-mail
 - Students will receive individual e-mail with link to site, user login, and temporary password (save link as favorite on web browser)
 - User login is the same as UTEP username (cannot be changed)
 - Temporary password will expire after 7 days, if it has expired request new password by clicking on "Forgot login or password?", an e-mail will be sent with new temporary password
 - User login: _____ Password: _____
- Student Responsibilities
 - Sign in and change password
 - Pay \$80 fee with credit card
 - System will direct student to Modify Account Information
 - Student will accept End User License Agreement
- Default Choices for Case Logs
 - Elections must be made before a case log is entered
 - Can be changed at beginning of every course
 - If Clinical Site or Preceptor are not on drop down list do not submit "Request Addition"
 - "Request Addition" will not be completed
 - Proper forms need to be filled and submitted to student's director, once approved and verified Graduate Clinical Coordinator will automatically enter into Typhon system
- Blank Case Log Worksheet
 - Can be printed as Pdf for student reference
- Add New Case Log
 - Always must enter date first
 - Red arrows indicate Required information
- Add Time Logs
 - Go to My Time Logs
 - Click on Add a Daily Time Log
 - To view total hours use Filters
- Video Tutorial
 - <https://vimeo.com/184745717>
 - The password for this link is: typhon123

**Additional Typhon resources under Help: Instructions, Video Tutorials, Support Tickets, and FAQs.

LHR 11/29/2016

Course Descriptions

Nursing courses are delivered fall, spring and summer and are taught in 7 and 15 week terms depending on the course. The nursing parts-of-term differs from the university calendar. See [Goldmine](#) for start and stop dates of all courses.

Numbers in parentheses following course titles are based on full 15 week semesters and are to be interpreted as follows:

First digit= number of didactic contact hours averaged per week

Second digit= number of on-campus laboratory contact hours averaged per week

Third digit=number of off-campus practicum contact hours averaged per week.

One credit in a didactic course is equal to 1 hour of class time per week; 1 credit in a practicum course is multiplied by 3 to obtain the number of practicum hours per week. Courses taught in 7 week terms must meet the same number of total hours as if offered in the standard 15 week semester. Actual time spent per week will vary with courses delivered in 7 weeks.

NURS 5121 Advanced Health Assessment Practicum (0-0-3)

This course is designed to extend and refine the assessment skills of the Registered Nurse in preparation for an advanced clinical practice. The student will complete a 45 hour clinical practicum to learn to perform physical, developmental, mental, emotional, cultural, social, and family assessments. Students are required to take Nursing 5220 Advanced Health Assessment either concurrently or as a prerequisite. *Prerequisites: NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5130 Advanced FNP Skills (0-1-0)

This course is designed to assist students in the development of basic skills. Through the use of both didactic and skills labs students will learn and practice common primary care skills. *Prerequisites: NURS 5121, NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5205 Pediatrics IA (2-0-0)

The graduate level nursing course focuses on the assessment, diagnosis, and evidence –based management of well children and stable pediatric illness in primary care setting within the context of family, environment, and culture. *Prerequisites: NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246*

NURS 5206 Pediatrics IB (2-0-0)

This is a continuation of the graduate level nursing course that focuses on the assessment, diagnosis, and evidence-based management of the stable pediatric illness in primary care setting within the context of family, environment, and culture. *Prerequisites: NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247*

NURS 5210 Developing Human (2-0-0)

This graduate level course focuses on the integration of nursing and developmental theories into health and developmental assessment. *Prerequisites: NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5220, NURS 5121*

NURS 5220 Advanced Health Assessment (2-0-0)

This course is designed to extend and refine the assessment skills of the Registered Nurse in preparation for an advanced clinical practice. The student will learn to perform physical, developmental, mental, emotional, cultural, social, and family assessments. Students will review anatomy and physiology related to each biological system being studied. The course emphasizes in-depth techniques for assessing each body system in individuals throughout the life span. Material will focus on the use of a variety of health assessment techniques including history taking skills, physical assessment, and other diagnostic assessment tools. Students are required to take Nursing 5121 Advanced Assessment Practicum either concurrently or upon completion of this course. *Prerequisites: NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5229 Advanced FNP Diagnostics (0-2-0)

This course is designed to assist students in the development of evidence-based diagnostic and clinical decision making techniques. Through the use of case studies students will utilize evidence-based approaches to derive diagnoses and treatments. *Prerequisites: NURS 5121, NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5230 FNP Adult Health (2-0-0)

This course utilizes a chronic illness management model to optimize health of adults. The course addresses health promotion and disease prevention practices. Emphasis is on the management of common acute and chronic conditions in adults. *Prerequisites: NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370. Co-Requisites: NURS 5231*

NURS 5231 FNP Adult Health Practicum (0-0-6)

This is a clinical practicum course; the student will apply didactic content of N5230 FNP Adult Health. The student will work side by side with a Clinical Preceptor(s), in community-based settings pre-approved by a faculty advisor. A total of 90 or more clinical hours are required to demonstrate competency. *Prerequisites: NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370. Co-Requisites: NURS 5230*

NURS 5236 FNP Geriatric Health (2-0-0)

This course utilizes a chronic illness management model to optimize health of older adults. The course addresses health promotion and disease prevention practices and end of life care. Emphasis is on the management of common acute and chronic conditions in older adults. *Prerequisites: NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5310, NURS 5230, NURS 5319, NURS 5338, NURS 5362, NURS 5370, NURS 5231. Co-Requisites: NURS 5237*

NURS 5237 FNP Geriatric Health Practicum (0-0-6)

This is a clinical practicum course; the student will apply didactic content of N5236 FNP Geriatric Health. The student will work side by side with a Clinical Preceptor(s), in community-based settings pre-approved by a faculty advisor. A total of 90 or more clinical hours are required to demonstrate competency. *Prerequisites: NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370. Co-Requisites: NURS 5236*

NURS 5240 FNP Pediatric Health (2-0-0)

This graduate level nursing course focuses on the assessment, diagnosis, and evidence-based management of pediatric illnesses in primary care settings within the context of family, environment, and culture. Common primary care illnesses and well child assessments will be covered. *Prerequisites:* NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5244, NURS 5245, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370

NURS 5244 FNP Women's Health (2-0-0)

This course focuses on health and illness of women in primary care setting. Emphasis is placed on the assessment and management of women including health care strategies for health promotion and disease prevention. *Prerequisites:* NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370. *Co-Requisites:* NURS 5245.

NURS 5245 FNP Women's Health Practicum (0-0-6)

This is a clinical practicum course; the student will apply didactic content of N5244 FNP Women's Health. The student will work side by side with a Clinical Preceptor(s), in community-based settings pre-approved by a faculty advisor. A total of 90 or more clinical hours are required to demonstrate competency. *Prerequisites:* NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370. *Corequisites:* NURS 5244

NURS 5246 PNP Advanced Diagnosis and Skills (1.5-0.5-0)

This graduate level nursing course focuses on the development of evidence-based clinical reasoning to select the appropriate diagnosis tests based upon patient presentation. This course will also facilitate the interpretation of test results and the development of the clinical skill set necessary for a pediatric nurse practitioner. This course has a required lab component. *Prerequisites:* NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5220, NURS 5121

NURS 5247 Pediatrics Practicum IA (0-0-6)

This Pediatric Nurse Practitioner practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of well children and stable pediatric illness in primary care settings within the context of family, environment, and culture. A total of 90 or more clinical hours are required to demonstrate competency. *Prerequisites:* NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246

NURS 5248 Pediatrics Practicum IB (0-0-6)

This is a continuation of the Pediatric Nurse Practitioner practicum that focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of stable pediatric illness in primary care settings within the context of family, environment, and culture. A total of 90 or more clinical hours are required to demonstrate competency. *Prerequisites:* NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247

NURS 5249 Pediatrics IIA (2-0-0)

The graduate level nursing course focuses on the assessment, diagnosis, and evidence-based management of stable chronic pediatric illness within context of family, environment and culture. *Prerequisites:* NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248

NURS 5250 Pediatrics IIB (2-0-0)

This is a continuation of the graduate level nursing course that focuses on the assessment, diagnosis, and evidence-based management of stable chronic pediatric illness within the context of family, environment, and culture. *Prerequisites: NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251*

NURS 5251 Pediatrics Practicum IIA (0-0-6)

This Pediatric Nurse Practitioner practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of stable chronic pediatric illness within the context of family, environment, and culture. A total of 90 hours or more of clinical hours are required to demonstrate competency. *Prerequisites: NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248*

NURS 5252 Pediatrics Practicum IIB (0-0-6)

This is a continuation of the Pediatric Nurse Practitioner practicum that focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of stable chronic pediatric illness within the context of family, environment, and culture. A total of 90 or more clinical hours are required to demonstrate competency. *Prerequisites: NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251*

NURS 5254 Advanced Practice Role (2-0-0)

This course focuses on the multifaceted roles of the professional nurse in advanced practice in a variety of clinical settings. The distinct and emerging roles of the clinical nurse specialist and the nurse practitioner are examined along with the legal and ethical implications of advanced practice

NURS 5260 Advanced Skills (0-2-0)

Focus is on the development of skills essential to advanced practice nursing. Based on best-practice models, participants determine when and how to implement skills and evaluate outcomes

NURS 5300 Organ Theory & Culture (3-0-0)

Examination of organizational and management theories and research that guide effective management practice in integrated care delivery systems and managed care settings. Management/ organizational theories include adaptation- innovation theory, interpersonal relationship theories, situational leadership, power, change, and conflict. The management process is detailed. Research and theory on diversity, particularly cultural diversity, is integrated into management theory and practice. Organizational culture is viewed as a primary influencer of organizational behavior, dynamics, and management behavior

N5302 Adult & Geriatric Practicum (0-0-3)

Application of didactic content from NURS 5602 in community-based and institutional settings.

N5303 Advanced Health Assessment (3-0-0)

Advanced Health Assessment (2.5-0-1.5) Didactic and Clinical Experiences that provide students with the knowledge and skills for performing a comprehensive assessment. Obtained data will be used to make a diagnosis of health status leading to the formulation of a clinical management plan. Includes Practicum.

NURS 5304 Communications and Conflict Management for Nurse Managers and Administrators (3-0-0)

Communications and Conflict Management for Nurse Managers and Administrators Students will focus on communications within nursing and health care management to include writing professional memos, reports, email communications, and social media usage in the professional environment. Also addressed will be negotiation techniques and conflict management. *Prerequisites: NURS 5310, NURS 5338, NURS 5370*

NURS 5310 Nursing Theory (3-0-0)

This course provides an introduction to the nature of scientific explanation and inquiry related to the nursing discipline. Nursing theory will be examined as the integral foundation of nursing practice and research

NURS 5312 Childbearing Childrearing Health Practicum (0-0-9)

Application of didactic content from NURS 5412 in community-based and institutional settings

NURS 5319 Advanced Pathophysiology (3-0-0)

Examines the processes involved in and manifestations of altered physiological functioning across the lifespan. Builds on knowledge of basic physiologic and pathophysiologic processes and is foundational to advanced practice nursing roles

NURS 5335 Management Roles & Operations (3-0-0)

This course focuses on theories and principles of leadership, administration, and management for mid-level managers in supervision and administration. Social changes and trends are discussed in relationship to quality care needs in acute, rehabilitative, and primary care health care agencies in both urban and rural settings. Students formulate a philosophy for administrative practice consistent with standards in nursing practice, education, and research

NURS 5337 Financial Management for Nurse Managers and Administrators I (3-0-0)

An introduction to basic financial and accounting concepts relating to health care management. Programming, budgeting, and controlling processes in health care organizations will be discussed within the nurse manager's role

NURS 5338 Health Policy and Advocacy (3-0-0)

The purpose of this course is to analyze the foundations of healthcare policy, the structure of healthcare systems, and the environments that have an impact on nursing practice and population health. The relationship between social determinants of health and socio-political structure to health outcomes is emphasized

NURS 5339 Nursing Management Residency (1-0-6)

Students develop competencies as a nurse manager under the guidance of a preceptor. Focus is on analysis and evaluation of management policies, issues, and challenges to include providing culturally competent care through managing a culturally diverse work force. Synthesizing knowledge from previous courses, students complete a comprehensive assessment of an aspect of the health care organization, design, and, where possible, implement change strategies. 90 clinical hours. *Prerequisites: NURS 5300, NURS 5335, NURS 5337, NURS 5365, NURS 5366*

NURS 5345 Curriculum Development (3-0-0)

Focuses on the principles, processes, and issues of evidence-based curricular Design for nursing education

NURS 5347 Effective Teaching Strategies (3-0-0)

Focuses on evidence-based course design with emphasis on effective teaching strategies using diverse delivery methods in various settings

NURS 5348 Evaluation of Learning (3-0-0)

Focuses on evidence-based course design with emphasis on formative and summative assessment strategies in the classroom and clinical settings

NURS 5349 Financial Management for Nurse Managers and Administrators II (3-0-0)

Financial Management for Nurse Managers & Administrators II Students are introduced to Productivity analysis, care delivery models, staffing mix analysis, FTE management and the capital budgeting process and analysis. Students will also be introduced to variance analysis and reporting. *Prerequisites: NURS 5310, NURS 5337, NURS 5338, NURS 5370*

NURS 5359 Acute Pediatric Practicum (0-0-9)

This graduate level nursing course is the clinical component of Nursing 5657. Students focus on the assessment and management of acute, critical, and/or chronic health conditions or problems of children and adolescents within the context of various intensive care settings with an emphasis on stabilization, minimization of physical and psychological complications and maximization of the patient's health potential. *Corequisites: NURS 5657*

NURS 5361 Acute & Critical Illness Practicum (0-0-9)

Practicum component associated with NURS 5461. *Prerequisites: NURS 5302, NURS 5602*

NURS 5362 Pharmacotherapeutics (3-0-0)

This course is designed to provide a knowledge base of advanced pharmacodynamic and pharmacokinetic principles utilized in therapeutic management of common health problems. *Prerequisite: NURS 5319*

NURS 5365 Managing Health Care Outcomes (3-0-0)

Performance and outcome standards used by industry, regulatory and accreditation bodies are applied to improvement of clinical and administrative outcomes in health care programs and organizations. Measurement and management of individuals and populations of culturally diverse backgrounds are stressed. Evidence-based practice and the relationship of quality/performance to cost are core themes. Students focus on measurement and management of outcomes through development of performance improvement project in a clinical setting

NURS 5366 Managing Diverse Work Teams (3-0-0)

Human resources management in health care systems. Emphasis is on managing diversity in recruiting, interviewing, evaluating, and promoting staff. Laws and regulations related to equal employment opportunity are integrated. Students analyze models and research that foster work team transformations that result in enhanced individual, team and organizational productivity

NURS 5367 Advanced Diagnostics (3-0-0)

Focus is on managing complex healthcare problems along the border through the development of evidence-based diagnostic and clinical decision-making skills. Participants evaluate use of advanced diagnostic techniques in terms of best evidence, client values/beliefs, available resources, and clinical expertise

NURS 5369 Nursing Ed Mentored Experience (0-0-9)

Provides the opportunity to integrate new learning and develop proficiency in a focused area of clinical nursing practice. This is an opportunity for the student to focus on a population of interest or focus on a specific role within framework of mentored supervised experiences. *Prerequisites: NURS 5303, NURS 5310, NURS 5338, NURS 5345, NURS 5347, NURS 5348, NURS 5365, NURS 5370, NURS 5372*

NURS 5370 Research Appraisal and Application (3-0-0)

This course provides the student with foundational knowledge and skill to examine multiple sources of evidence from nursing and related fields as a basis for evidence-based practice. The focus is on evidence critique and synthesis of findings to address specific nursing practice questions or problems

NURS 5372 Integrated Concepts in Pathophysiology and Pharmacology (3-0-0)

This course integrates application of pathophysiologic and pharmacologic concepts and principles to master's level nursing practice for nurse educators

NURS 5374 Nursing Education Mentored Experience-Educator Role (0-0-9)

Designed for the application, demonstration, and synthesis of theory and competencies related to the role of nurse educator. Learning experiences are planned to meet individual learning goals within the framework of mentored supervised experiences. *Prerequisites:* NURS 5303, NURS 5310, NURS 5338, NURS 5345, NURS 5347, NURS 5348, NURS 5365, NURS 5369, NURS 5370, NURS 5372

NURS 5375 Pediatrics Advanced Practicum A (0-0-9)

Part of the Advanced Practicum course integrates the biomedical, psychological, and social elements of nurse practitioner practice. Under the supervision of an experienced preceptor, students will provide in-depth, advanced practice nursing care to children and adolescents with complex health problems. There is an emphasis on integrating current nursing and biomedical research evidence into the clinical decision-making process. Professional issues relevant to nurse practitioners will be explored. *Prerequisites:* NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251, NURS 5250, NURS 5252

NURS 5376 Pediatric Advanced Practicum B (0-0-9)

Part B of the Advanced Practicum course continues to integrate the biomedical, psychological, and social elements of nurse practitioner practice. Under the supervision of an experienced preceptor, students will provide in-depth, advanced practice nursing care to children and adolescents with complex health problems. There is an emphasis on integrating current nursing and biomedical research evidence into the clinical decision-making process. Professional issues relevant to nurse practitioners will be explored. *Prerequisites:* NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251, NURS 5250, NURS 5252, NURS 5374

NURS 5412 Childbearing/Childrearing Health (4-0-0)

Focuses on the recognition, management, and evaluation of common health conditions from birth through young adulthood. The impact of culture and child development, parenting styles, and family healthcare practices as well as strategies for health promotion and disease prevention are covered

NURS 5441 FNP Pediatric Health Practicum (0-0-13)

This graduate level nursing practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of pediatric illnesses in primary care settings within the context of family, environment, and culture. *Prerequisite:* NURS 5121, NURS 5130, NURS 5210, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5244, NURS 5245, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370. *Corequisite:* NURS 5240

NURS 5461 Acute & Critical Illness in Adults (4-0-0)

The course focuses on stabilization of adults with acute or traumatic health conditions and exacerbations of complex, chronic illness. Participants formulate a plan of care and implement interventions to support the patient with a rapid deterioration in physiological conditions, including the application of basic and advanced life support and other invasive procedures to regain physiologic stability. In addition, participants manage patient and family response to life support strategies to optimize outcomes

NURS 5472 Advanced Practice Clinical (0-0-12)

Application of synthesis of learning for advanced practice role across settings with diverse populations. Students are placed in clinical settings essential to meeting competencies specific to the Nurse Practitioner major. 180 clinical hours or more as needed to demonstrate competency

NURS 5602 Adult & Geriatric Health (6-0-0)

Utilize chronic illness management model to optimize health of adults and older adults. Emphasis is on the management of common acute and chronic conditions in this age group, as well as issues related to end of life care. *Corequisite: NURS 5302*

NURS 5657 Pediatric Acute Care (6-0-0)

This graduate level nursing course focuses on the assessment and management of complex acute, critical, and chronic health conditions or problems of children and adolescents within the context of the family and crisis situations in various intensive care settings. Emphasis will be on interventions for patient stabilization, minimization of complications, promoting physical and psychological wellbeing, restoring maximal health potential, and evaluating for risk factors in achieving these outcomes. *Corequisite: NURS 5359*

NURS 5672 Advanced Clinical Practicum (0-0-18)

Application of synthesis of learning for advanced-practice role across settings with diverse populations. Students are placed into clinical settings essential to meeting competencies specific to the Nurse Practitioner major. 270 clinical hours or more as required to demonstrate competency.

School of Nursing Policies

Academic Standing

Graduate nursing students must maintain a GPA of 3.0 ("B" average) in order to remain in good academic standing. Additionally, a graduate nursing student achieving a C in any of the didactic courses must repeat the course and earn a grade of B or better.

*Students earning **two** "C" grades in any graduate nursing course will be academically dismissed. Students earning a grade of "D" or "F" in any graduate nursing course will be academically dismissed from the Graduate Nursing Program.*

Any student earning a "C", "D" or "F" in any clinical practicum course will be academically dismissed from the Graduate Nursing Program. No opportunities to repeat the course will be allowed.

ADA Statement for Nursing Profession

Nursing is a physically and mentally challenging profession. Nurses are required to think critically and quickly in order to respond to patient care needs. Providing patient care in the clinical setting is physically and mentally demanding. If you have a disability and need class accommodations, contact The Center for Accommodations and Support Services (CASS) at 915-747-5148, or by email to cass@utep.edu, or visit their office located in the UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. *CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*

Ethical and Responsible Use of Social Media Technologies

The School of Nursing's Social Media Standards are in alignment with the University of Texas at El Paso Social Media Standards.

The University of Texas at El Paso Social Media Standards can be accessed at:

<https://admin.utep.edu/Portals/1805/PDF/UTEP%20Social%20Media%20Standards.pdf>

The School of Nursing recognizes that social networks and other electronic media can be beneficial to the delivery of quality healthcare. However, inappropriate use of electronic media such as social networks, chat rooms, forums, etc., violate a patient's right to confidentiality and privacy. It may also cross the professional boundary between a student and his/her patient. Therefore the School of Nursing has adopted the following guidelines to minimize the risks associated with use of social networks and all other electronic media.

First and foremost, any undergraduate & graduate student enrolled in the UTEP School of Nursing must recognize that they have an ethical and legal obligation to maintain patient privacy and confidentiality at all times.

- Students enrolled in the UTEP School of Nursing must not transmit or place online individually identifiable patient information.
 - Do not identify patients by name or post or publish information that may lead to the identification of a patient.
 - It is not acceptable to post any information about a patient even if their name is not identified.
- Students enrolled in the UTEP School of Nursing must observe ethically prescribed professional patient — nurse boundaries.
 - Like in-person relationships, the student nurse has the obligation to establish, communicate and enforce professional boundaries with patients in the online environment.
 - Use caution when having online social contact with patients or former patients.
 - Online contact with patients or former patients blurs the distinction between a professional and personal relationship.
 - The fact that a patient may initiate contact with the student nurse does not permit the student nurse to engage in a personal relationship with the patient.
- Students enrolled in the UTEP School of Nursing should understand that patients, colleagues, institutions, and employers may view postings.
- Do not share, post or otherwise disseminate any information, including images, about a patient or information gained in the student nurse-patient relationship with anyone unless there is a patient care related need to disclose the information or other legal obligation to do so.
- Do not take photos or videos of patients on personal devices, including cell phones. Follow facility policies for taking photographs or video of patients for treatment or other legitimate purposes using employer-provided devices (i. e. wound photos).
 - Students are strictly prohibited from transmitting by way of any electronic media any patient-related image.
 - No photos or videos of patients may be taken on a personal device, including cell phones.
 - In addition, students are restricted from transmitting any information that may be reasonably anticipated to violate patient rights to confidentiality or privacy, or otherwise degrade or embarrass the patient.

- Nurses should take advantage of privacy settings and seek to separate personal and professional information online.
 - However, limiting access to postings through privacy settings is not sufficient to ensure privacy.
- Students enrolled in the UTEP School of Nursing should not make disparaging remarks about patients, instructors, other students enrolled in the UTEP School of Nursing or clinical partner facilities, even if they are not expressly identified.
 - Students enrolled in the UTEP School of Nursing should not make threatening, harassing, sexually explicit, or derogatory statements regarding any person's race, ethnicity, gender, age, citizenship, national origin, sexual orientation, disability, religious beliefs, political views, or educational choices.
- Students enrolled in the UTEP School of Nursing have a responsibility to promptly report an identified breach of confidentiality or privacy to a school authority—including, but not limited to, an instructor, staff person, or dean.

Students enrolled in the UTEP School of Nursing must practice and behave in a manner that protects clients by exercising reasonable judgment when using social media technologies whether in their personal life or in their professional life. Inappropriate use of Electronic/Social Media can lead to disciplinary action including but not limited to formal reprimand, suspension or dismissal from the program which is contingent upon the nature of the infraction. Students enrolled in the UTEP School of Nursing can also be held personally liable. Such violations may result in civil and criminal penalties including fines or possible jail time in accordance with state and federal laws.

Revision History

Original: 06/01/2015
 Revised: 08/20/2018
 Reviewed: 10/29/2018 Approved: 11/12/2018 SONFO

MSN Student Progression Policy

All MSN students are expected to progress in the Master of Science in Nursing (MSN) program according to the degree plan developed upon admission. The following policy address instances when the degree plan is interrupted. Students should be aware that placement in the desired classes after experiencing any interruption in their degree plan is not guaranteed and is at the discretion of the director of the applicable MSN major or concentration, based on seats available.

A. Interruption in Degree Plan

In order to remain in good academic standing, graduate nursing students must be continuously enrolled in graduate nursing courses as per their degree plan. Should the degree plan be interrupted, the reasons must be communicated by the student to the appropriate program/concentration director and the graduate nursing program administrative staff. Reasons for experiencing an interruption in the degree plan include, but are not limited to:

- Personal illness or injury which results in the student's inability to complete the required course work.
- Family illness or injury which precludes the student from completing the required course work.
- Military activation or deployment.
- Changes in the student's employment status or setting which precludes the student from completing the required course work.
- Personal issues of such magnitude that completion of required course work is not possible.

In order to resume course work the student must contact the appropriate MSN program or concentration director for an updated degree plan.

B. Reinstatement after Experiencing an Interruption in Degree Plan

A student who fails to enroll for twelve or more months without an approved leave of absence must reapply to the Graduate School for admission. Admission fees are assessed for every application submitted to the Graduate School. At the discretion of the MSN program/concentration director, admission documents such as letters of recommendation, letters of intent, etc. may be waived. A copy of a current, unencumbered RN license must be submitted with every application.

C. Course Failure/Withdrawal/Repeat

Didactic (Non-clinical, Non-specialty clinical practice) courses:

Any MSN course in which a student earns a "C" must be repeated and a grade of "B" or better attained on the second attempt. Failure to do so will result in academic dismissal from the MSN program.

Students earning a second grade of "C" in any other MSN courses will be academically dismissed from the MSN program. Any student earning a "D" or "F" in any MSN course will be academically dismissed from the MSN program. No opportunities to repeat the course will be allowed.

Specialty Clinical (Practicum) Courses:

Any student earning a "C", "D" or "F" in any specialty clinical practicum course will be academically dismissed from the MSN program. No opportunities to repeat the course will be allowed.

Course Withdrawals:

Students may only withdraw from a given course one time. The course withdrawn from must be passed with a “B” when reattempted. Failure to do so will result in academic dismissal from the MSN program.

Limitations in the maximum number of course withdrawals in the MSN curricula are as follows:

- Core Courses: 1
- Advanced Practice Core Courses: 1
- Nursing Administration and Management Specialty Courses: 2
- Nurse Educator Specialty Courses: 2
- Specialty Advanced Practice Courses: 2

Should a student exceed the maximum number of course withdrawals for the major or concentration, the student will be academically dismissed from the MSN program.

Students academically dismissed from the graduate nursing program must reapply for admission through the normal application processes.

D. Unprofessional Conduct Related Program Dismissal

Students may be dismissed from the graduate nursing program as a result of unprofessional conduct. Such acts which violate the standards of professional Registered Nurse conduct include, but are not limited to, falsification of patient information, HIPAA violations, and acts of lateral violence (verbal, written, or physical) toward other students and/or faculty.

Any reports of unprofessional conduct are to be reported to the student’s program or concentration director and the Assistant Dean for Graduate Nursing Education. The report is to be submitted in writing, citing specific details of the conduct in question and providing appropriate documentation. The director and Assistant Dean will conduct a review and investigation of the conduct, to include obtaining a statement from the student involved. Upon conclusion of the review/investigation, the director and Assistant Dean will present the case to the MSN and DNP program directors, to include the recommendation for disposition. Upon the program directors’ recommendation, the decision will be communicated to the student by the Assistant Dean for Graduate Nursing Education.

E. Registered Nurse Licensure Issues

Students are expected to maintain an unencumbered Registered Nurse license in their state of practice (or equivalent eNLC multi-state license in their home state) for the duration of their MSN program. Any student whose Registered Nurse license becomes encumbered or whose Registered Nurse license is suspended or revoked by any Board of Nursing will be dismissed from the MSN program.

Approved by SON GSC: 5/2014

Presented to UTEP Graduate Council: 7/2014

Adopted: Fall 2014

Reviewed Fall 2016

Revised and Approved GSC: 2/2018

Policy for Student Requested Transfers between MSN Majors/NP Concentrations

MSN students are STRONGLY ADVISED to complete the program of study for the MSN major or concentration they were originally admitted to and to pursue a different major or concentration via a post graduate certificate option. The following policy addresses transfers between MSN majors and NP concentrations.

A. Transfers between MSN Majors

Students are advised that there is not a mechanism for student requested transfers between majors (i.e. between Nurse Practitioner, Nursing Education, and/or Nursing Administration and Management) as this is not allowed in the MSN program.

Should a student wish to change his or her MSN major the student will:

1. Contact his or her current program/concentration Director to discuss the request to change MSN majors.
2. Apply to the Graduate School for the new MSN major.
3. Have the new application considered according to the normal application process and timeline for that major.

B. Transfers between Nurse Practitioner concentrations.

Transfers between the Nurse Practitioner concentrations (i.e. between NP programs) will be entertained on a case by case basis. Students wishing to transfer between NP concentrations will adhere to the following procedure:

1. Contact his or her current NP concentration director to discuss the request to change the NP program concentration.
2. Submit a written request to the director of the NP concentration he or she wishes to be transferred to.

The director of the requested concentration will assess the student's request and notify the student of the decision. If the decision is made to accept the student into the requested NP concentration a copy of the written request and approval will be sent to the current NP concentration director and the Graduate School.

Approved by School of Nursing GSC: 5/2014
Presented to UTEP Graduate Council: 7/2014
Adopted: Fall 2014
Reviewed Fall 2016
Revised and Approved GSC: 2/2018

THE UNIVERSITY OF TEXAS AT EL PASO

School of Nursing

Filing a Student Complaint

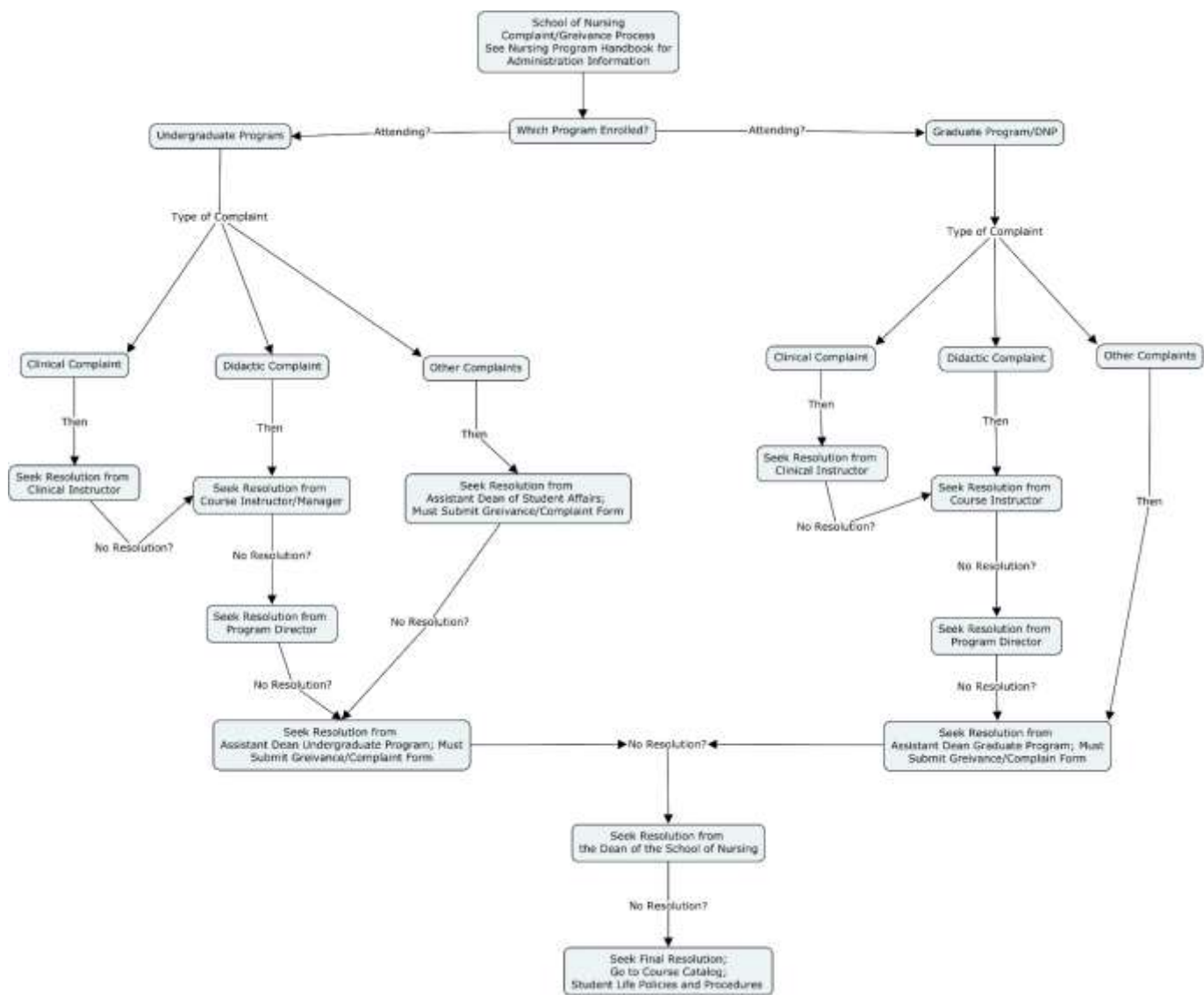
In order for the School of Nursing to initiate an investigation of a student complaint, the following must be true:

1. The student must be (or have been) enrolled in Phases 2 or 3 of the undergraduate nursing program, the graduate nursing program, or the Doctor of Nursing Practice program;
2. The complaint must be in writing and submitted electronically to the appropriate Assistant Dean of the School of Nursing;
3. The student must have exhausted all available grievance procedures established by the School of Nursing;
4. The student did not receive satisfactory resolution;
5. The student has submitted the complaint to the School of Nursing using the School of Nursing's Student Complaint Form;
6. The student complaint contains detailed description of the claim, including dates, times, and full names of all involved, as well as the actions taken by both the student and the School of Nursing to resolve the matter;
7. The student has signed the form attesting to the truth and accuracy of the complaint;
8. The student recognizes that the School of Nursing will not investigate anonymous complaints and that by signing the form, the student acknowledges that the School of Nursing may share the information provided with the University in order to help resolve the dispute. The School of Nursing does not guarantee a resolution from this submission or its investigation into the allegation.

The student complaint must be received within one calendar year of the occurrence. Upon receiving a student complaint, the School of Nursing will facilitate an investigation if the matter being disputed falls within its jurisdiction. If the complaint is outside of the School of Nursing's jurisdiction, it may be directed to another department on campus that is authorized to address the concerns, if appropriate.

The School of Nursing may contact the student to submit further details or documented evidence of the allegation(s). Student should not submit original documents as they may not be returned. Student complaints will be examined to determine factual basis.

Depending on the nature of the complaint, investigation and facilitation could require several weeks to months to complete.



THE UNIVERSITY OF TEXAS AT EL PASO
School of Nursing

STUDENT COMPLAINT FORM

Student Information

Full name _____ Student ID# _____

Daytime Telephone Number _____ Date _____

School Information

Name of Program _____

Program Start Date _____ Program End Date _____

Degree level (check) _____ Baccalaureate _____ Master _____ DNP

Current Status (check) _____ Attending _____ Graduated _____ Dismissed _____ Withdrawn

Last Date of Attendance: _____

Complaint Information

Date(s) of occurrence: _____

Did you follow the School of Nursing's grievance procedure to resolve complaint? _____ Yes _____ No

Whom did you contact? _____ Date of contact: _____

Provide a detailed explanation of your complaint and what steps, if any, you have taken to resolve the complaint. Specify any pertinent dates, staff/faculty you dealt with. Attached additional pages, if necessary, along with legible copies of all relevant documentation. Indicate how you would like to see your complaint resolved.

By submitting this complaint, you are giving the School of Nursing permission to contact school officials about your complaint.

The information given in this complaint is true and accurate to the best of my knowledge.

Signature: _____ Date: _____

GRADUATE SCHOOL POLICIES

UTEP Easy Pay Installment Plan

Tuition can also be paid via the UTEP Easy Pay Installment Plan. To use the UTEP Easy Pay Installment Plan contact the UTEP Student Business Services. The UTEP Easy Pay Installment Plan **allows students to pay 20% of the tuition and fees** at the beginning of the semester. The remainder is billed in four equal monthly payments. **There is a convenience fee of \$20.**

Emergency Tuition Loan

An Emergency Tuition Loan can be requested via the UTEP Student Business Services. The Emergency Tuition Loan can be used for academic-related expenses. Payments are due in four (4) installments of 20% each, each month of the long semester starting on September or February, respectively. To be eligible for the Emergency Tuition Loan, a student must be enrolled for the current term, with no past due balances. Current tuition and fees, parking decal, health insurance, and meal plan that are assessed at the time of enrollment are included in this option. <https://loans.utep.edu>. **There is a convenience fee of \$20, and the interest rate is generally no more than ~\$10 per month. The amount of the loan is equal to 20% of the total tuition and fees charged**, as well as parking decal, health insurance, and meal plan (which is paid separately). For more information contact the UTEP Student Business Services.

Paydirt Emergency Loan

If a student is facing a financial challenge or unexpected situations (e.g., car repairs, daycare expenses, job loss) and is in need of immediate assistance the UTEP Paydirt Loan is a short-term loan that can help a student stay enrolled at UTEP and continue

Transfer of Credit

Except for shared/co-operative programs, the majority of credit for a graduate degree must be taken at the University. For a master's degree, up to fourteen (14) semester hours of graduate work can be transferred from another accredited institution with the approval of the program. Doctoral students are advised to consult their respective doctoral program for information on transfer of credit. All coursework transferred from other accredited institutions requires both the approval of the committee on graduate studies in the student's major area and the Dean of the Graduate School. When such transfer is approved, the student must still meet the residence requirements of two full semesters or the equivalent, and coursework must fall within the six-year time period.

- Only credit hours transfer; grade points earned at other institutions do not transfer.
- Only graduate-level courses can be transferred for credit.
- Only earned credit hours transfer; institutional grade point average does not transfer.
- Courses used to fulfill other degree requirements cannot be transferred.
- Courses for which a grade of C or lower was earned cannot be transferred.
- Correspondence courses are not accepted for graduate credit.

All documents submitted to the University for transfer purposes become part of the official files of the University and cannot be released or returned to the student or to another institution.

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UTEP POLICIES

Academic Integrity

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes is not limited to cheating; plagiarism; collusion; the submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP) and available in the UTEP Office of Student Life and the homepage of the Office of Student Life, can result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (See “Dismissal for Reasons of Misconduct”).

FERPA POLICY STATEMENT

It is the policy of The University of Texas at El Paso to protect the privacy and records access rights that apply to records maintained by or for the University about its current and former students of its institutions by complying with the Family Educational Rights and Privacy Act (FERPA) at all times. For more information regarding your rights under FERPA, please see UTEP Handbook of Operating Procedures Section II, Chapter 6 Educational Records.

Non-Discrimination Policy Statement

The University is committed to providing equal opportunity to all employees and individuals seeking employment or access to its programs, facilities or services, and will not discriminate against these persons on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran’s status, sexual orientation, or gender identity.

The full policy can be viewed at the UTEP Handbook of Operating Procedures Section VI Chapter 1 Equal Opportunity/Affirmative Action/Non-Discrimination Policy. To file a complaint, please follow the procedure outlined in Section VI, Chapter 1.4 of the Handbook of Operating Procedures. Please contact the School of Pharmacy Director of Student Affairs for more information.

Accommodations for Students with Disabilities Policy Statement

The University of Texas at El Paso is committed to providing reasonable accommodations and auxiliary services to students with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University.

The full policy can be viewed via the UTEP Handbook of Operating Procedures Section VI, Chapter 2 Accommodations for Individuals with Disabilities Policy. Students and Applicants for Admission Students and applicants for admission requesting eligibility for accommodation and services can initiate a request for accommodation(s) by contacting the Director of the Center for Accommodations and Support Services.

Sexual Harassment & Sexual Misconduct Policy Statement

The University of Texas at El Paso is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. As stated in the definition, sexual misconduct includes sexual harassment, sexual violence, sexual assault, stalking, domestic violence and/or dating violence. Individuals who engage in sexual misconduct and other inappropriate sexual conduct will be subject to disciplinary action.

For a full description of the policy please see the UTEP Handbook of Operating Procedures Section VI, Chapter 3 Sexual Harassment and Sexual Misconduct. To file a complaint or report a violation, please follow the outlined procedures in Section VI, Chapter 3.3. Please contact the School of Pharmacy Director of Student Affairs for more information.

Concealed Handguns & Weapons Policy

Pursuant to Subchapter H, Chapter 411 of the Texas Government Code, individuals licensed by the State to carry a concealed handgun (License Holder) may carry a concealed handgun in approved areas on the University Campus beginning August 1, 2016.

The use, possession, display or storage of all other weapons, simulated weapons, explosives, or fireworks on the University Campus is prohibited and subject to appropriate disciplinary and/or criminal sanctions.

10.1.3 Individuals who observe a violation of this policy are required to report the incident immediately to the University Police Department (UTEPPD) at 915-747-5611 or 911. UTEPPD will investigate the incident and when applicable forward potential violations to the University's Office of Human Resources or Office of Student Conduct and Conflict Resolution (OSCCR). For the full policy, please see the UTEP Handbook of Operating Procedures, Section IX, Chapter 10 Concealed Handguns and Weapons Policy.

For additional current policies, please see:

The University of Texas at El Paso Graduate & Professional Catalog at <http://catalog.utep.edu/grad/>

The University of Texas at El Paso at <http://admin.utep.edu/Default.aspx?alias=admin.utep.edu/hoop>

The University of Texas System at <http://www.utsystem.edu/board-of-regents/rules>

STUDENT RESOURCES

Mental Health Resources for UTEP Students

The University of Texas at El Paso (UTEP) offers students, including veterans and active duty, a wide range of mental-health related resources on and off campus. The on campus resources include counseling and treatment when there is a need, to support for recovery. Expertise is also available when there is a crisis, or just having a contact on campus if you have been hospitalized. Students with interest in the various mental health fields can also explore opportunities through academic programs offered on campus and online, as well as participate in faculty research. For off campus resources, there are a wide range of outpatient, inpatient and emergency services in the greater El Paso community. Please review the following list of resources for additional information.

Counseling and Treatment:

- [Counseling and Psychological Services \(CAPS\)](#)
Union West, Room 202
500 W University Ave.
El Paso, Texas 79968
P: (915)747-5302
After Hours Crisis Line: (915) 747-5302
- [UTEP Concussion Management Clinic](#), (915) 747-7250\
- [Center for Advocacy, Resources and Education \(CARE\) program](#) (915) 747-7500 (specialty: victims of crime)

Student Support:

- [Center for Accommodations and Support Services \(CASS\)](#) – ADA Accommodations
- [National Alliance on Mentally Ill \(NAMI\)](#) - UTEP Campus Chapter
- [Collegiate Recovery Program](#)
- [Student Recovery Organization \(SRO\) \(FACEBOOK LINK\)](#)
- [UTEP Wellness Program](#)
- [Student Support](#) (915) 747-5342

Intervention and Absence Notification:

- [Behavioral Assessment Team](#)
- [University Police Department](#)
- [Office of Student Life/Dean of Students \(absence notification\)](#)

Academic Programs and Research:

- [Psychology Department](#) – College of Liberal Arts
- [Department of Educational Psychology and Special Services](#) – College of Education
- [Department of Speech-Language Pathology](#) – College of Health Sciences
- [Department of Rehabilitation Counseling](#) – College of Health Sciences
- [Department of Social Work](#) – College of Health Sciences

El Paso Community Resources and Mental Health Authority:

- Inpatient/Outpatient: [Emergence Health Network](#), 1600 Montana Ave., Crisis Line (915) 779-1800
- Hospital-Public: [University Medical Center Emergency Room](#), 4815 Alberta Ave. (915) 521-7700
- Hospital-Public: El Paso Psychiatric Center 4615 Alameda Ave (915) 532-2202
- Hospital-Private: [El Paso Behavioral Health](#) 1900 Denver Ave. (915) 544-4000.
- [Center against Family and Sexual Violence](#). 24 Hour Assistance (915) 593-7300
- [Child Crisis Center of El Paso](#) (915) 562-7995

Veterans and Active Duty Resources

- [*Military Crisis Line – 1-800-273 8255 \(Veterans and Active Duty\)*](#)
- [*William Beaumont Army Medical Center – Department of Behavioral Health 915-742-2121 \(Active Duty\)*](#)
- [*VA Behavioral Healthcare Center; Mental Health, 5001 N. Piedras, \(915\) 564-6100 \(Veterans\)*](#)

COURSE DROPS

Students can drop individual courses or completely withdraw from the University as described below. Refer to the online [Academic Calendar](#) to identify the dates during which adds, drops, withdrawals, and pass/fail registration changes can occur. Students can drop courses through their Goldmine account before classes begin or up until the last day of late registration of the long semester. Students can also drop courses by submitting an Add/Drop Form to Registration and Records office located at Mike Loya Building room 107 by census day. If it is after census and before the course drop deadline, a Course Drop Form would be submitted to our office for processing. Drops that occur before census day will not earn a grade.

Students who cannot drop in person can send an e-mail using their UTEP e-mail account to records@utep.edu. The email must include the name, UTEP Student ID number (80 or 88), course information, and reason for withdrawal.

International Students will require approval from the International Programs Office if they will be dropping before full-time status. The student can contact the International Programs Office at 915-747-5664 and they are located in the Union Bldg. East, Room 203.

Student Athletes will require approval from Miner Athletics Advising Center (MAAC) if they drop any courses during the semester. The student can contact the MAAC office at 915-747-5668 and they are located in the Academic Advising Center, 2nd floor.

Students receiving financial aid will need to contact the Financial Aid Office for any questions or concerns regarding the drop of courses. The student can contact the office of Financial Aid at 915-747-5204 and they are located in the Mike Loya Academic Services Bldg., Room 204.

Student with questions regarding tuition, fees, and refunds of courses will need to contact the Student Business Services Office. The students can contact the Student Business Services Office at 915-747-5116 and they are located in the Mike Loya Academic Services Bldg., Room 118.

Grade Assignment for Drops and Withdrawals and Complete Withdrawals

Grades will be assigned as follows when a student drops a course or completely withdraws from the University:

1. If a student drops a course or all courses before the official census date of a semester, neither the course nor a grade will appear on the student's academic record.
2. If a student withdraws from a course after the census date, but before the student initiated course drop deadline listed in the on-line *Class Schedule*, a grade of W will be assigned.
3. With the exception of complete withdrawals, if the student drops after the student-initiated course drop deadline, instructors will determine a grade of "W" or "F" for each course. A grade of W will be considered only under exceptional circumstances and must be approved by the instructor and department chair for the course. A student may need to petition the instructor for a grade of "W" in writing with the necessary supporting documentation.
4. In the event of a complete withdrawal due to medical reasons, medical conditions of a family member, death of a family member, death of the student, or military service, grades of "W" will appear on the student's academic record.

LACTATION ROOM PROGRAM

The University of Texas at El Paso recognizes the importance and benefits of breastfeeding. We believe in providing a place on campus for nursing mothers to express milk or nurse their child in a private, comfortable and quiet space. In support, the University has created convenient locations on campus to provide University employees and students the opportunity to maintain this benefit relationship for mom and baby.

Lactation Room Locations

- **Lactation Station 1**
Union Building West Room 112
Hours of Operation 8 a.m. – 5 p.m.
Monday – Friday
- **Lactation Station 2**
Health Sciences and Nursing Building Room 400
Hours of Operation 8 a.m. – 5 p.m.
Monday – Friday
- **Lactation Station 3**
University Towers Room 208
Hours of Operation 8 a.m. – 5 p.m.
Monday – Friday